

CPSC 593L: Topics in Programming Languages

Concolic Execution

September 28th, 2022

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Term: 2022W I

Class website: carolemieux.com/teaching/CPSC539L_2022wI.html

Recall: Test-Input Generation

- Assume a program P which takes in input i
- Goal of automated Test-Input Generation:
 - Given P , generate inputs i which expose bugs... or other interesting behaviors

Recall: Approaches to Test Input Generation

- Test-input generation

Fuzzing, Concolic + Symbolic Execution

- *Generate test inputs that expose bugs in a program*

- Test case / Test Suite Generation

- *Generate test suites that expose bugs in a program*

How can we find the error?

```
int double (int v) {  
    return 2*v;  
}
```

```
void testme (int x, int y) {  
    z = double (y);  
    if (z == x) {  
        if (x > y+10) {  
            ERROR;  
        }  
    }  
}
```

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int double (int v) {  
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```

Random fuzzing over ints?

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        }  
    }  
}
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Coverage-guided fuzzing?

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Concolic Testing

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Concolic Testing

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int double (int v) {  
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“seed” with concrete input:
 $x = 22, y = 7$

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Concolic Testing

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“seed” with concrete input:
 $x = 22, y = 7$

*Concrete
Execution*

*Symbolic
Execution*

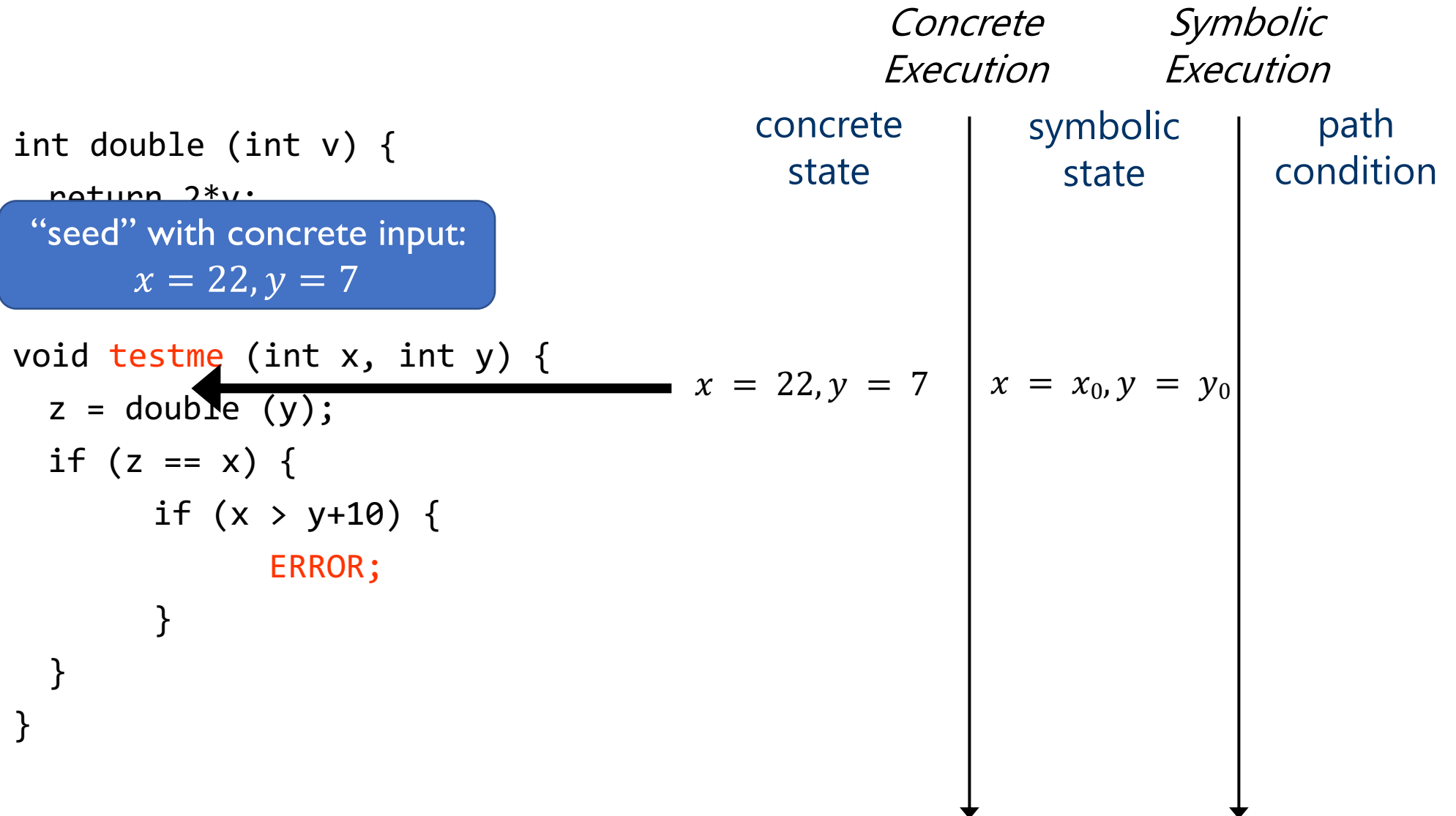
concrete
state

symbolic
state

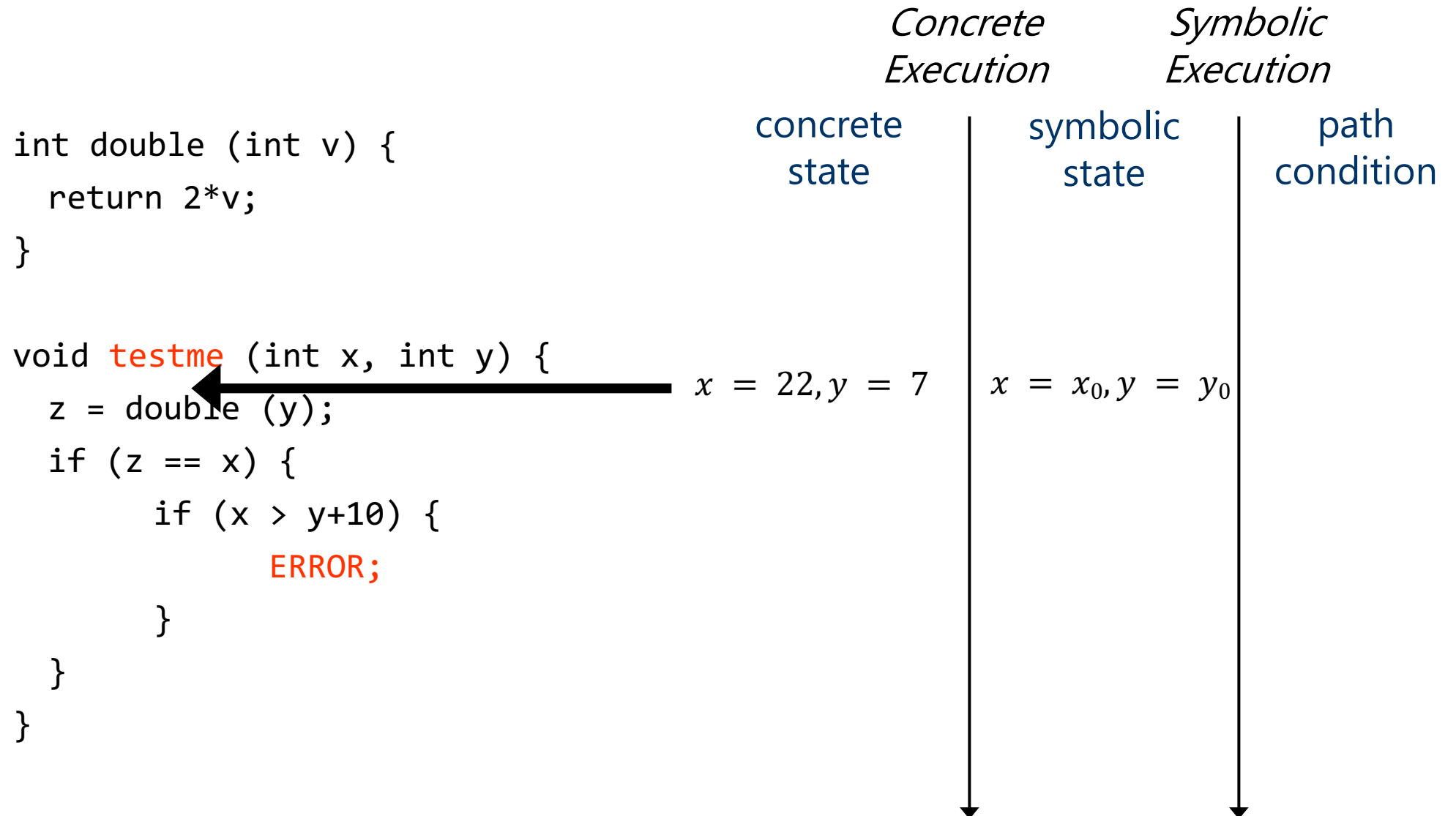
path
condition



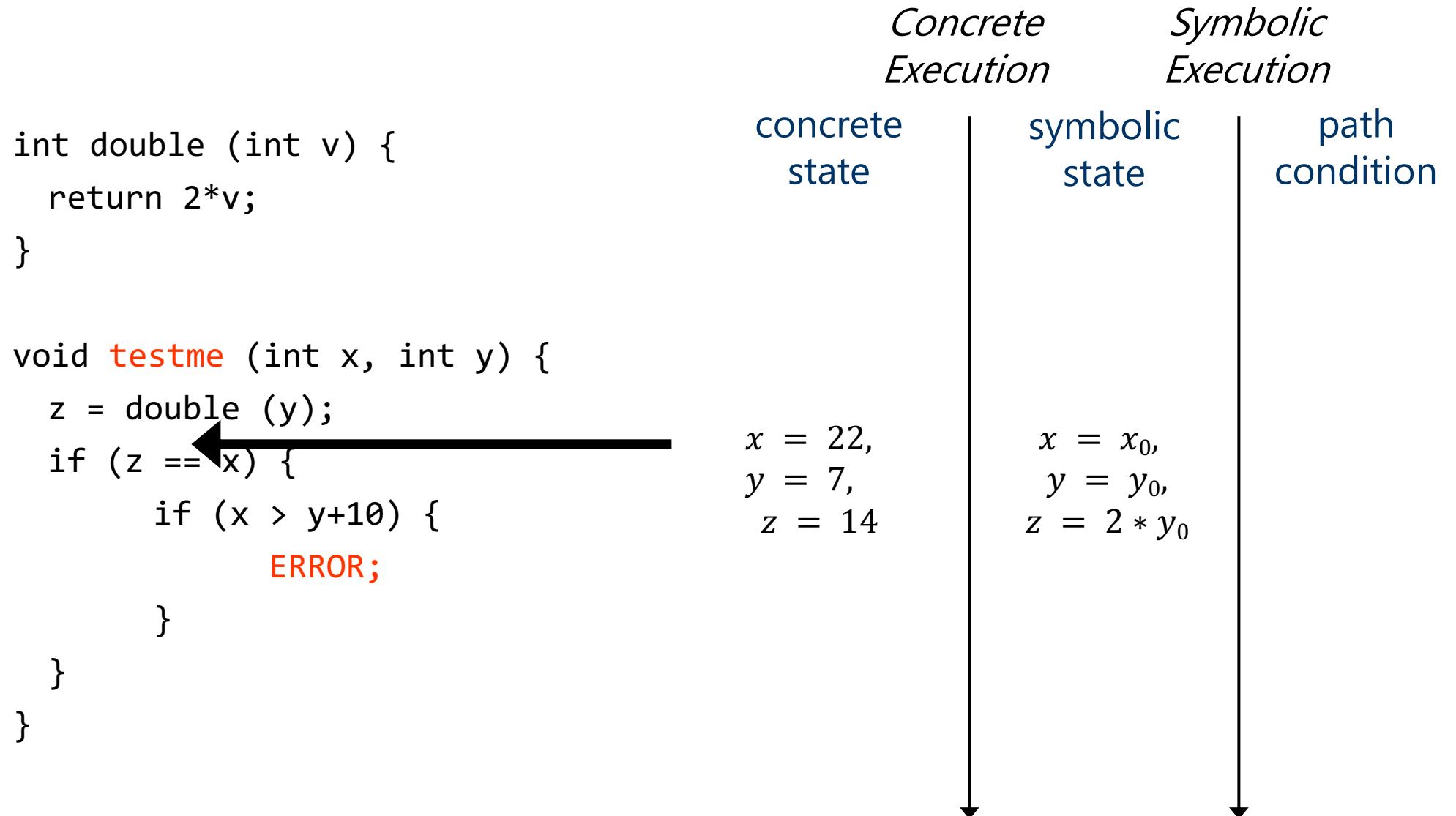
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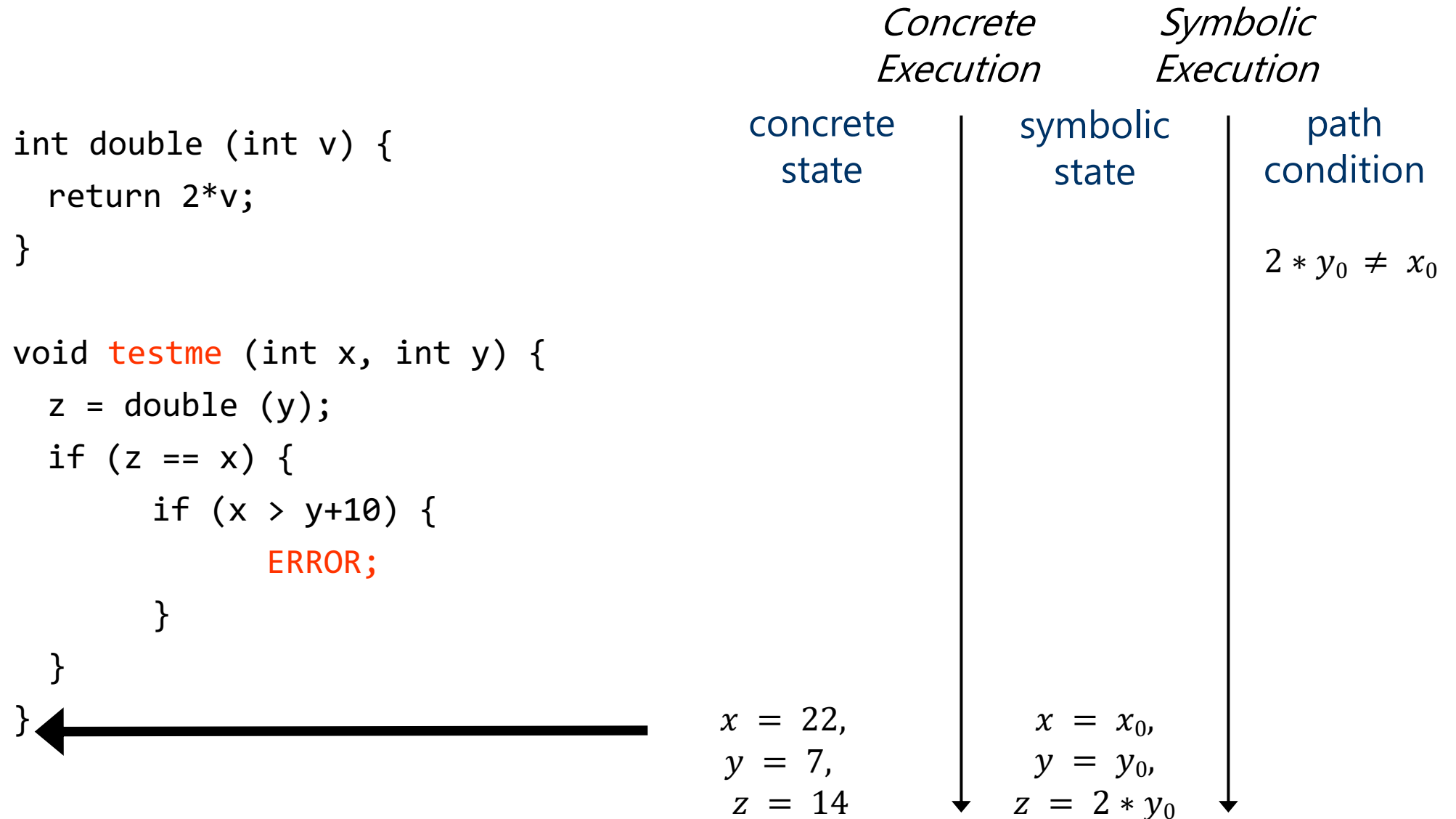
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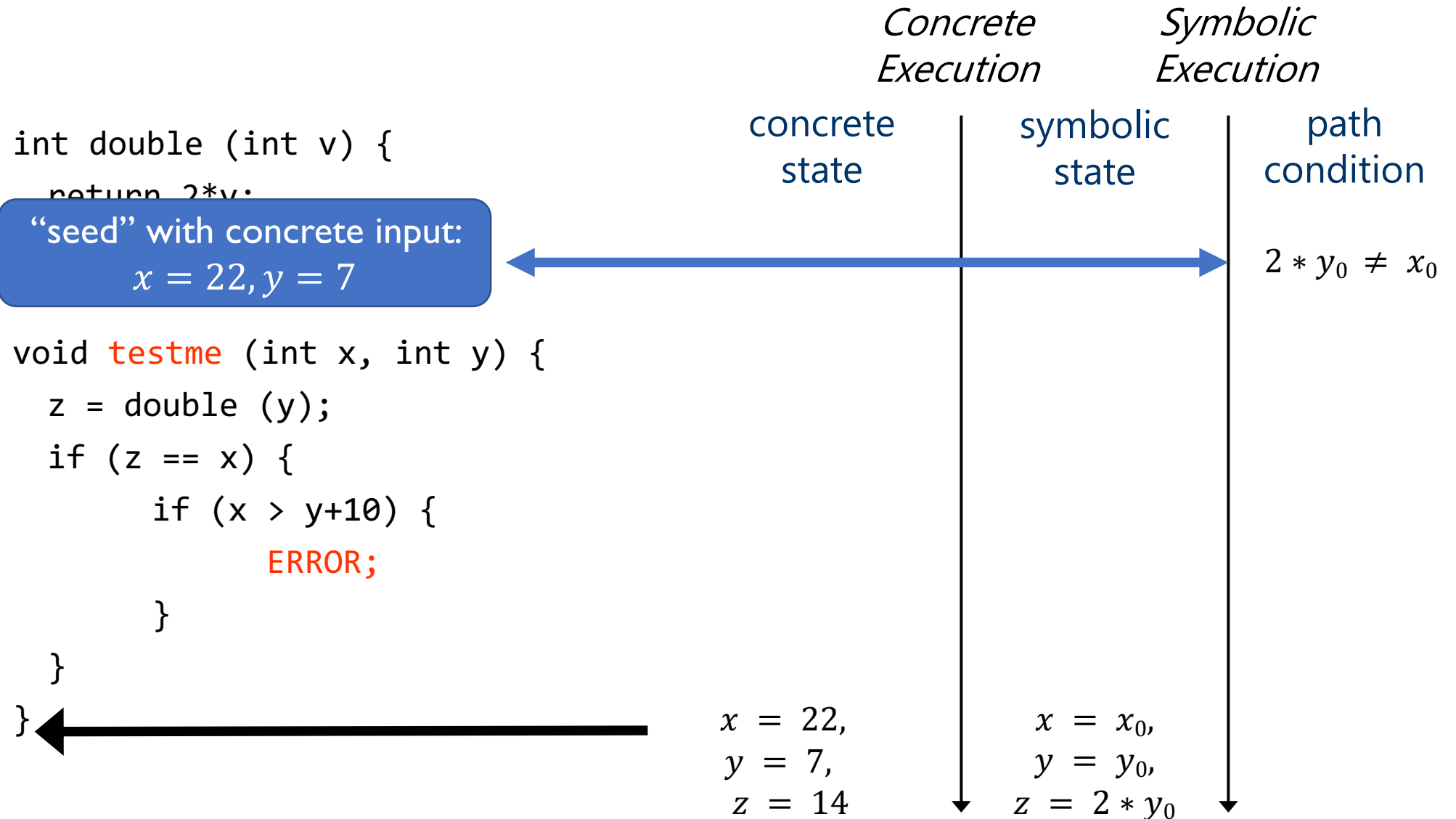
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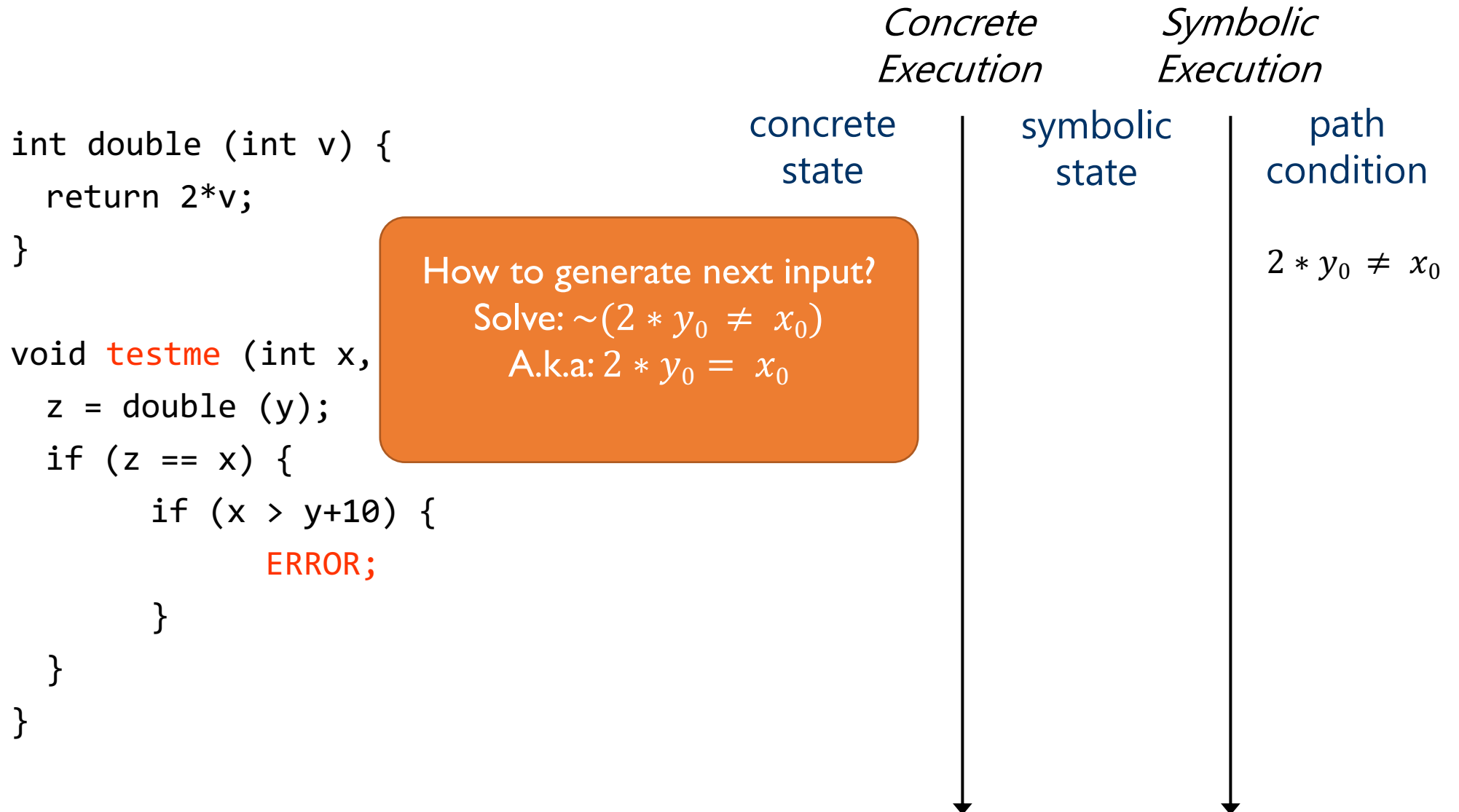
Concolic Testing



Concolic Testing



Concolic Testing



Recall: SAT

Find an assignment to Boolean variables a, b, c s.t.

$$a \wedge (\sim b \vee c)$$

is true.

What about

$$a \wedge (\sim b \vee c) \wedge (b \vee \sim a)$$

?

SMT

- Satisfiability Modulo Theories = SAT + extra logics
- E.g. SAT + linear inequalities:

$$(x \geq 8) \wedge (\sim(y \geq 2) \vee (x + y \geq -3))$$

Complexity

- SAT + SMT are both NP-Complete
- In practice, modern SAT and SMT solvers can often work well on “non-pathological” SAT/SMT formulae

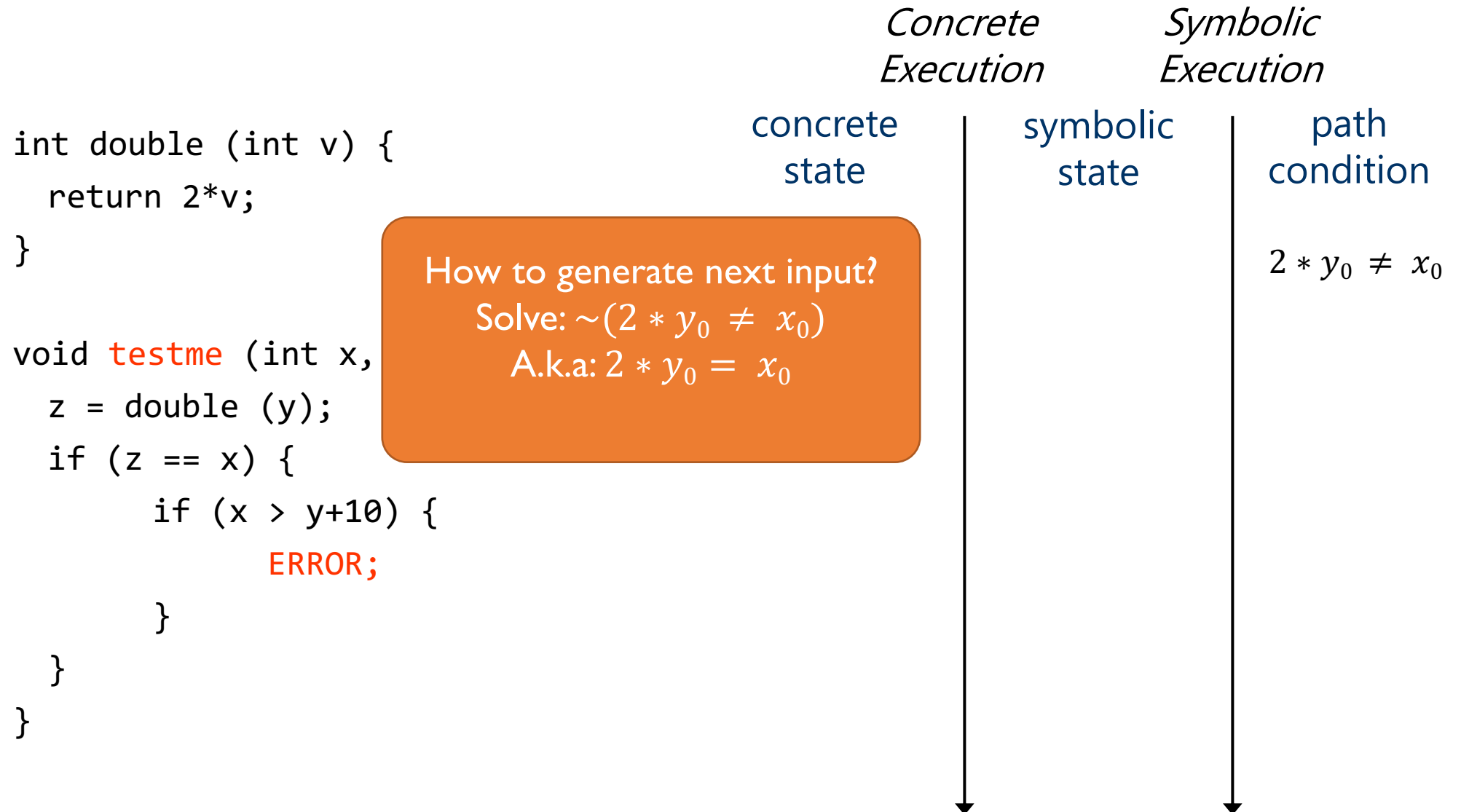
SMT Competition

Table 12: Best Main Track solvers (by division)

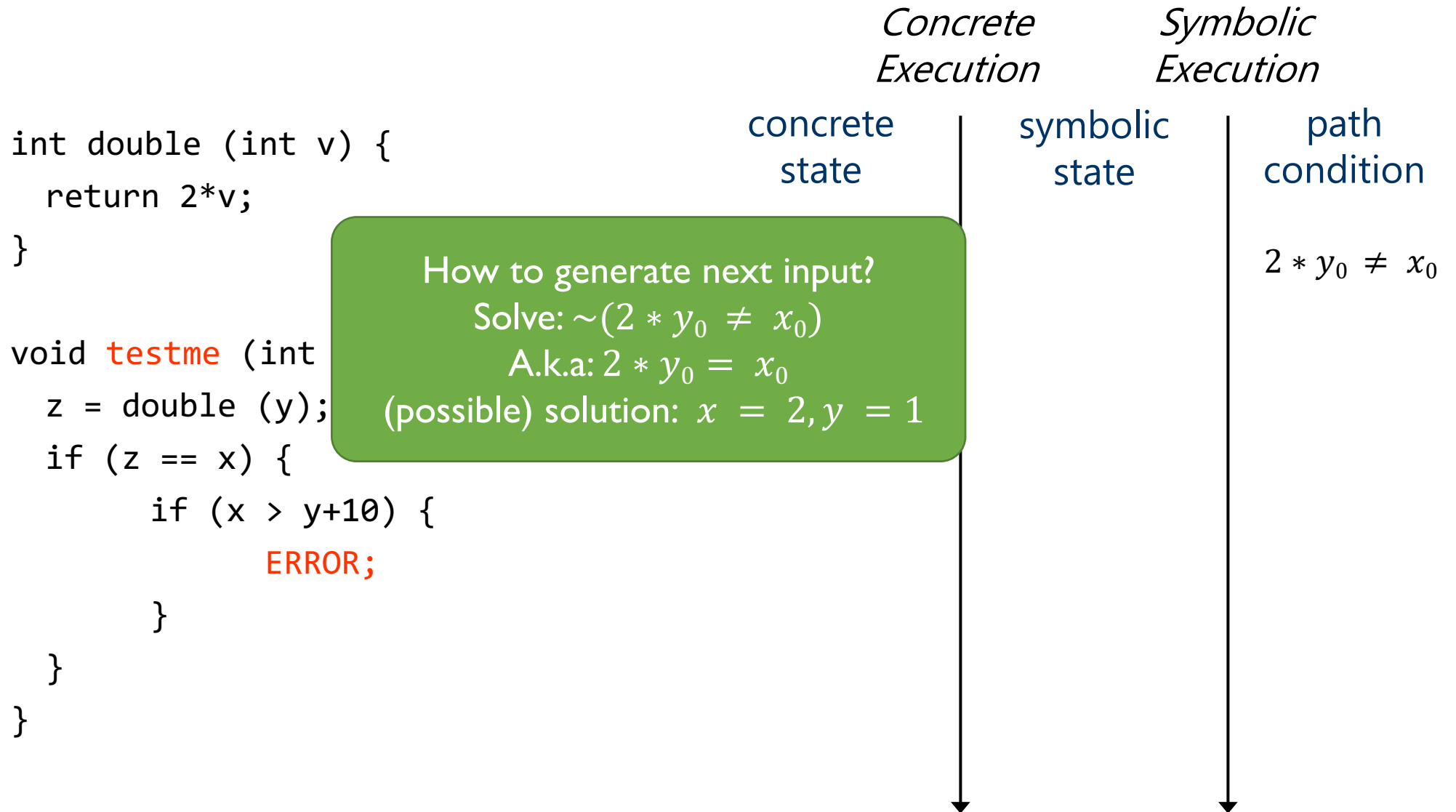
Division	2015	2016	2017	2018
ABVFP				CVC4
ALIA	CVC4 [Z3]	CVC4 [Z3]	CVC4 [Z3]	CVC4 [Z3]
AUFBVDLIA			CVC4	CVC4
AUFDTLIA			CVC4	CVC4
AUFLIA	CVC4	CVC4	CVC4	CVC4
AUFLIRA	CVC4 [Z3]	Vampire [Z3]	Vampire [Z3]	CVC4 [Z3]
AUFNIRA	CVC4	Vampire	Vampire	CVC4
BV	CVC4 [Z3]	Q3B	Q3B [Z3]	CVC4
BVFP				CVC4
FP				CVC4
LIA	CVC4	CVC4	CVC4 [Z3]	CVC4 [Z3]
LRA	CVC4	CVC4	CVC4 [Z3]	CVC4 [Z3]
NIA	CVC4 [Z3]	ProB [Z3]	CVC4 [Z3]	CVC4 [Z3]
NRA	CVC4	Vampire	Redlog	Vampire [Z3] Vampire
QF_ABV	Boolector	Boolector	Boolector	Boolector
QF_ABVFP			—	CVC4
QF_ALIA	Yices	Yices	Yices	Yices
QF_ANIA	CVC4 [Z3]	CVC4	CVC4	CVC4 [Z3]
QF_AUFBV	CVC4 [MathSAT]	CVC4 [MathSAT]	Yices [MathSAT]	CVC4
QF_AUFLIA	Yices	Yices	Yices	Yices
QF_AUFNIA	CVC4	CVC4	CVC4 [Z3]	CVC4 [Z3]
QF_AX	Yices	Yices	Yices	Yices
QF_BV	Boolector	Boolector	Boolector MinkeyRink	Boolector MinkeyRink
QF_BVFP	Z3	[Z3]	COLIBRI [Z3]	CVC4
QF_DT			CVC4	CVC4
QF_FP	Z3	[MathSAT]	COLIBRI [Z3]	COLIBRI
QF_IDL	Yices [Z3]	Yices [Z3]	Yices	Yices
QF_LIA	CVC4 [MathSAT]	CVC4 [MathSAT]	CVC4 [MathSAT]	SPASS-SATT
QF_LIRA	Yices	Yices	Yices [Z3]	Yices [Z3]
QF_LRA	CVC4	CVC4	CVC4	CVC4
QF_NIA	AProVE [Z3]	Yices [Z3]	CVC4	CVC4
QF_NIRA	CVC4	CVC4	SMT-RAT	SMT-RAT
QF_NRA	Yices [Z3]	Yices [Z3]	Yices	Yices [Z3]
QF_RDL	Yices	Yices	Yices	Yices
QF_SLIA				CVC4
QF_UF	Yices	Yices	Yices	Yices
QF_UFBV	Boolector	Boolector	Boolector	Boolector
QF_UFIDL	Yices	Yices	Yices	Yices
QF_UFLIA	Yices [Z3]	Yices [Z3]	Yices	Yices
QF_UFLRA	Yices	Yices	Yices	Yices
QF_UFNIA	CVC4	Yices CVC4	Yices	Yices
QF_UFNRA	CVC3 [Z3]	Yices	Yices [Z3]	Yices
UF	CVC4	CVC4	Vampire	CVC4 Vampire
UFBV	CVC4 [Z3]	CVC4 [Z3]	CVC4 [Z3]	CVC4 [Z3]
UFDT			CVC4	CVC4
UFDTLIA			Vampire	CVC4
UFIDL	CVC4 [Z3]	CVC4	CVC4	CVC4 [Z3]
UFLIA	CVC4	CVC4	CVC4	CVC4
UFLRA	CVC3	Vampire [Z3]	CVC4 [Z3]	CVC4 [Z3]
UFNIA	CVC4	Vampire	Vampire	Vampire [Z3] Vampire

Weber, Tjark et al. 'The SMT Competition 2015–2018':
1 Jan. 2019 : 221 – 259.

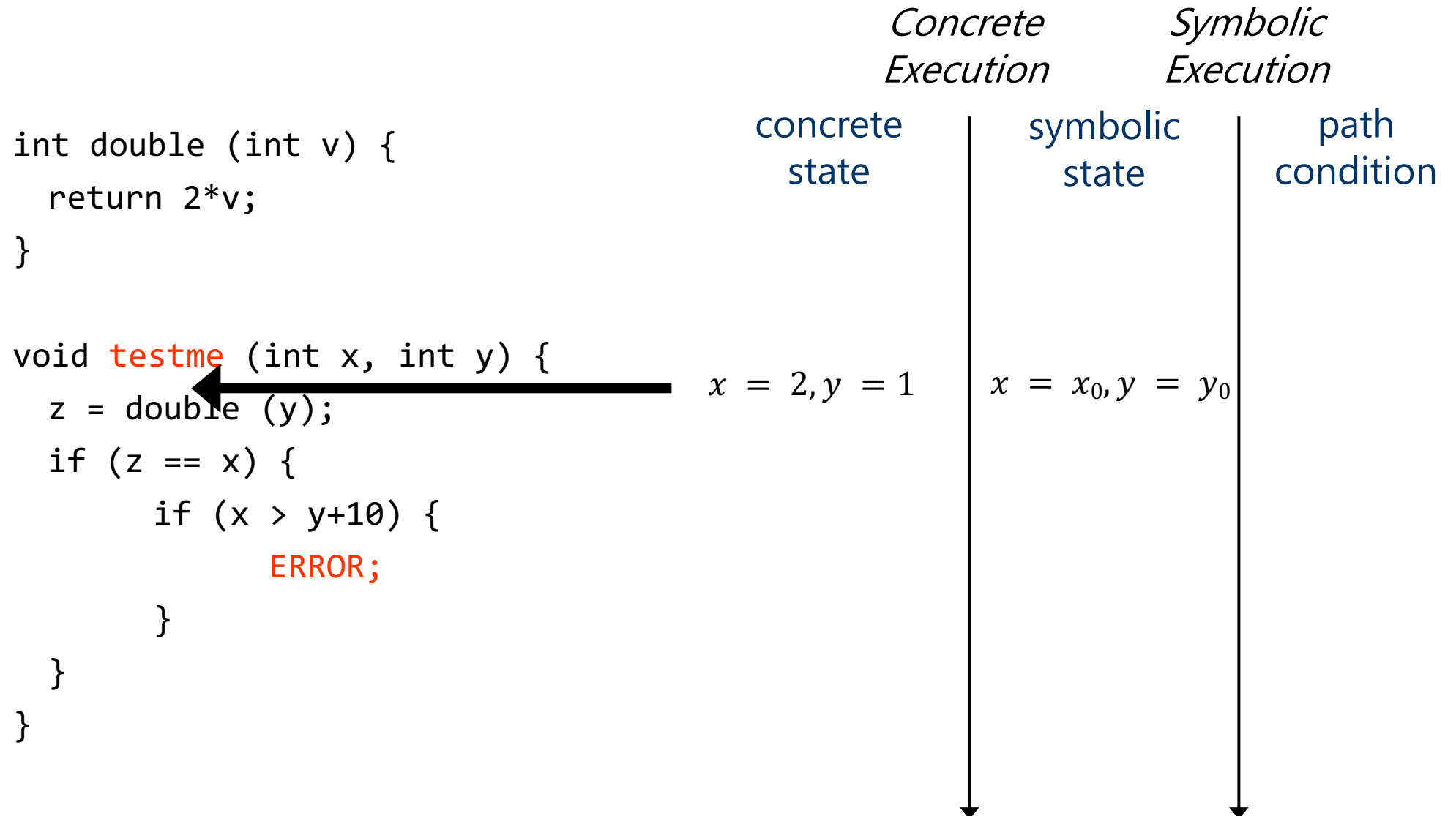
Concolic Testing



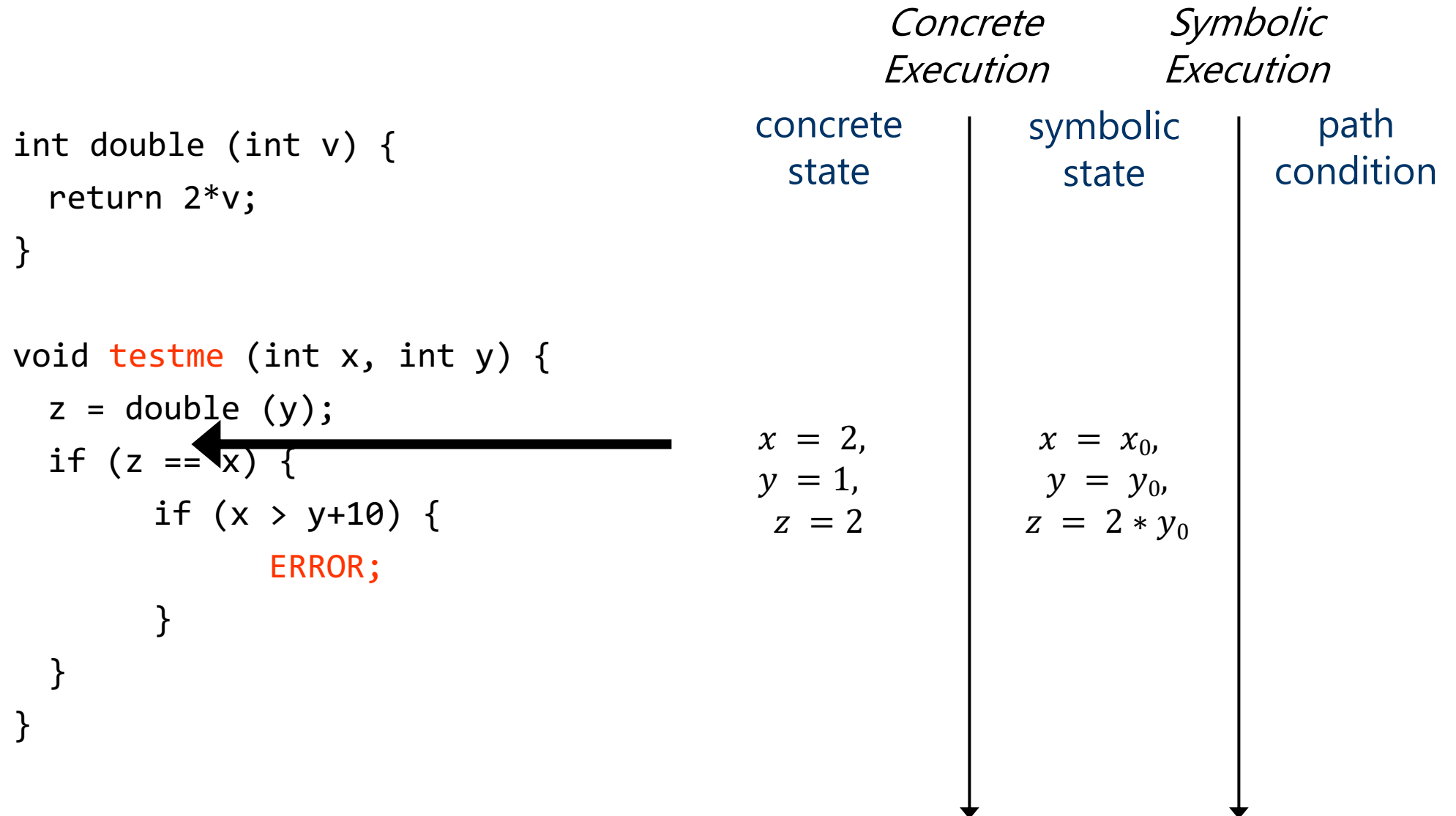
Concolic Testing



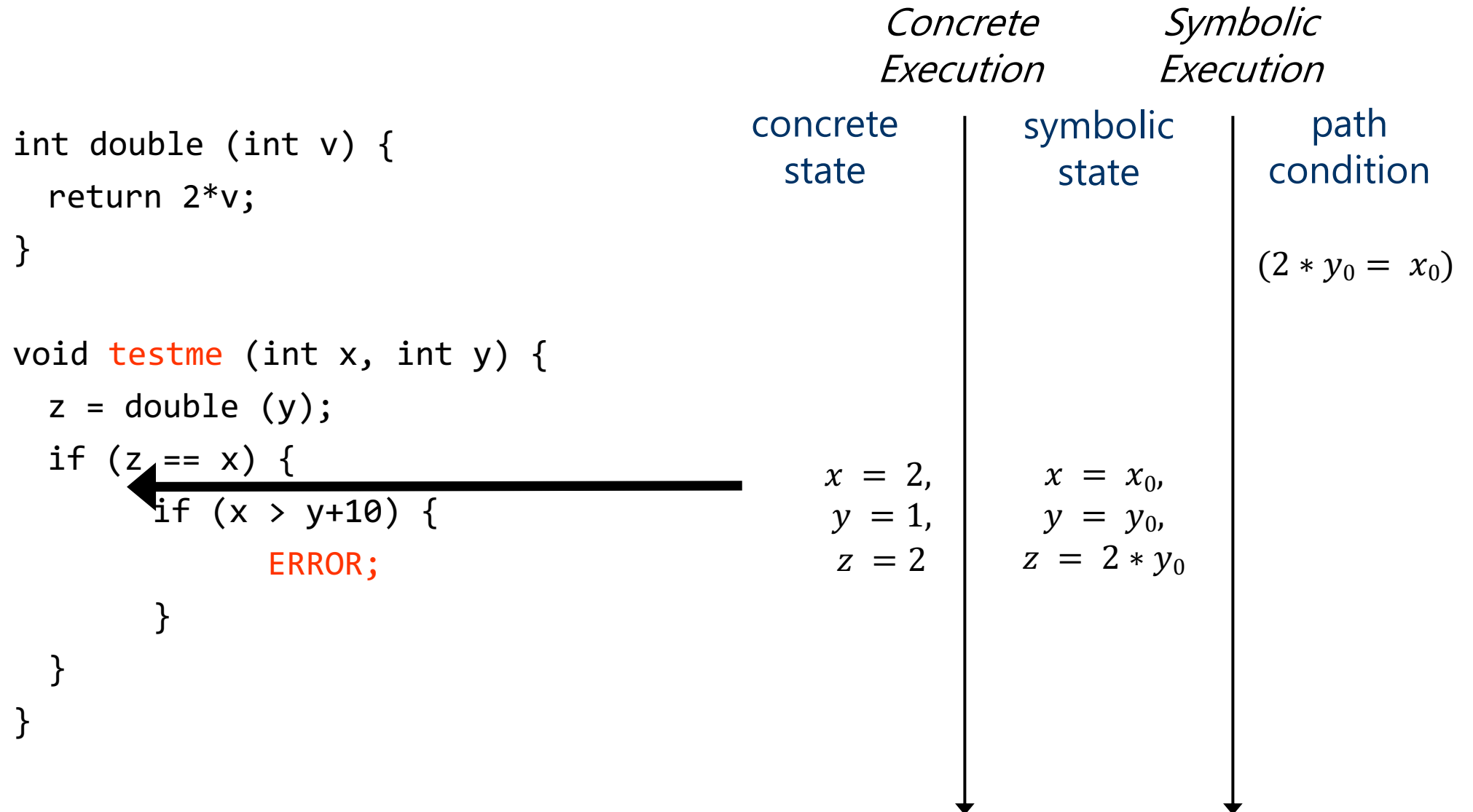
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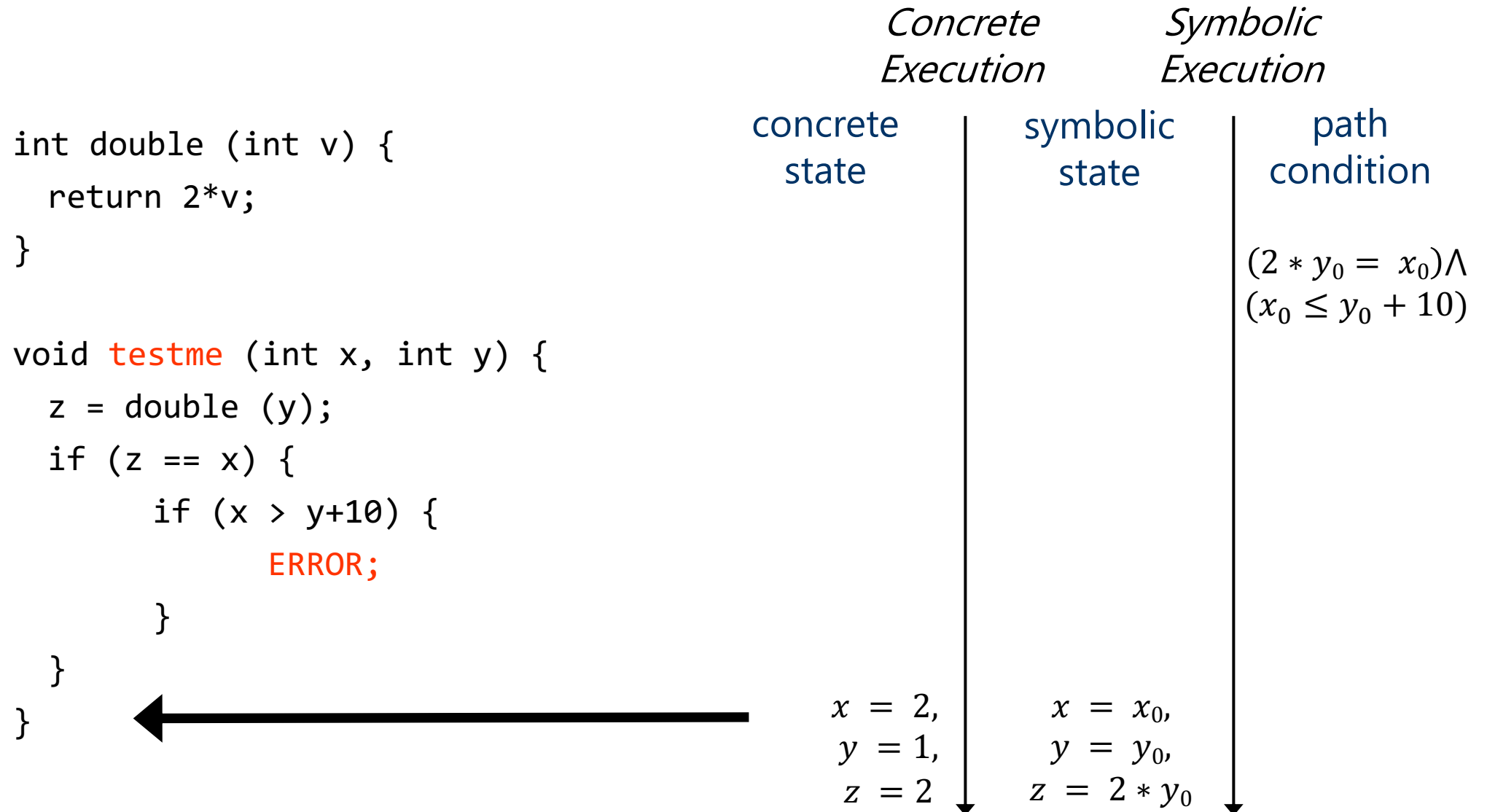
Concolic Testing



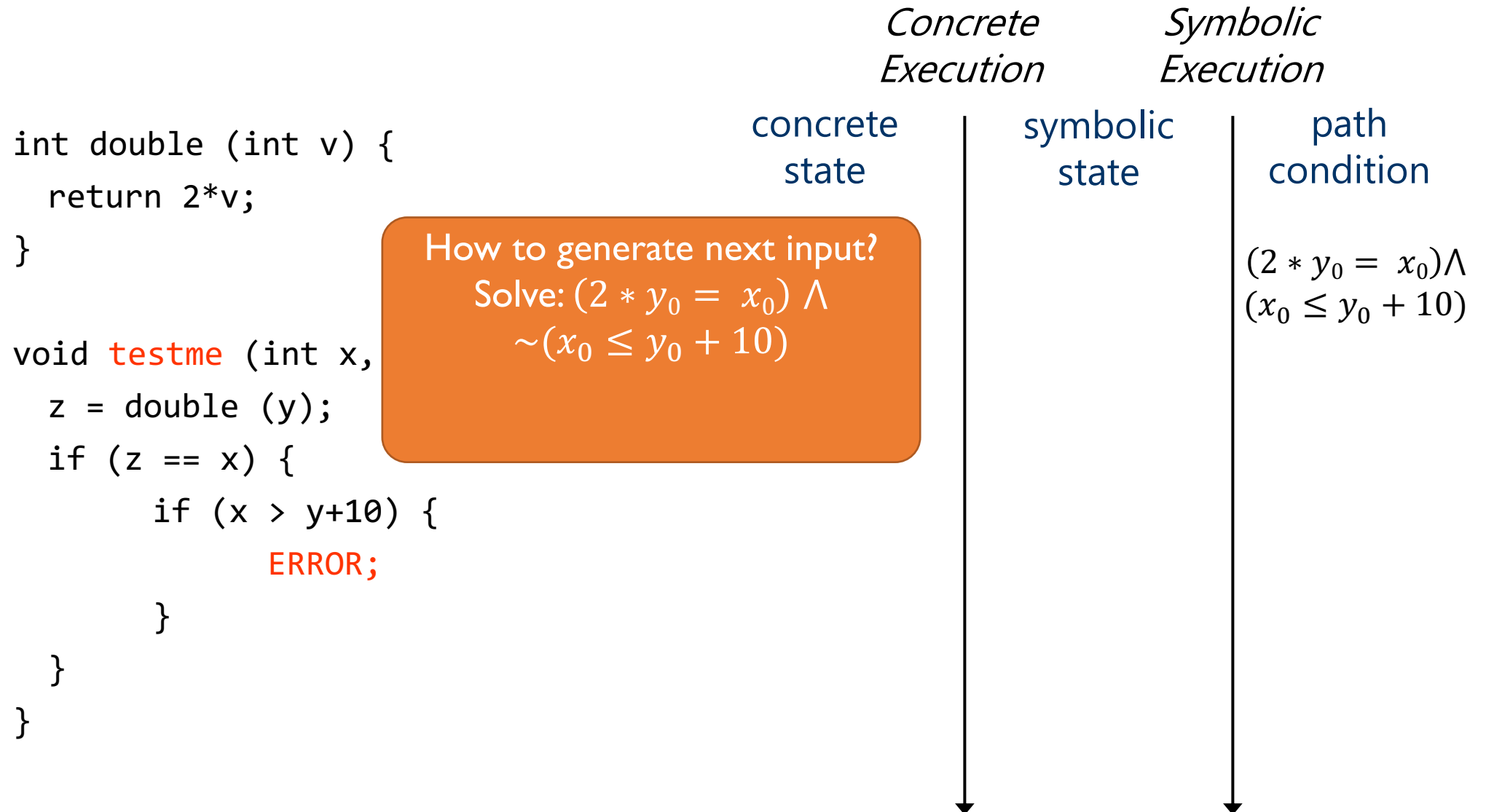
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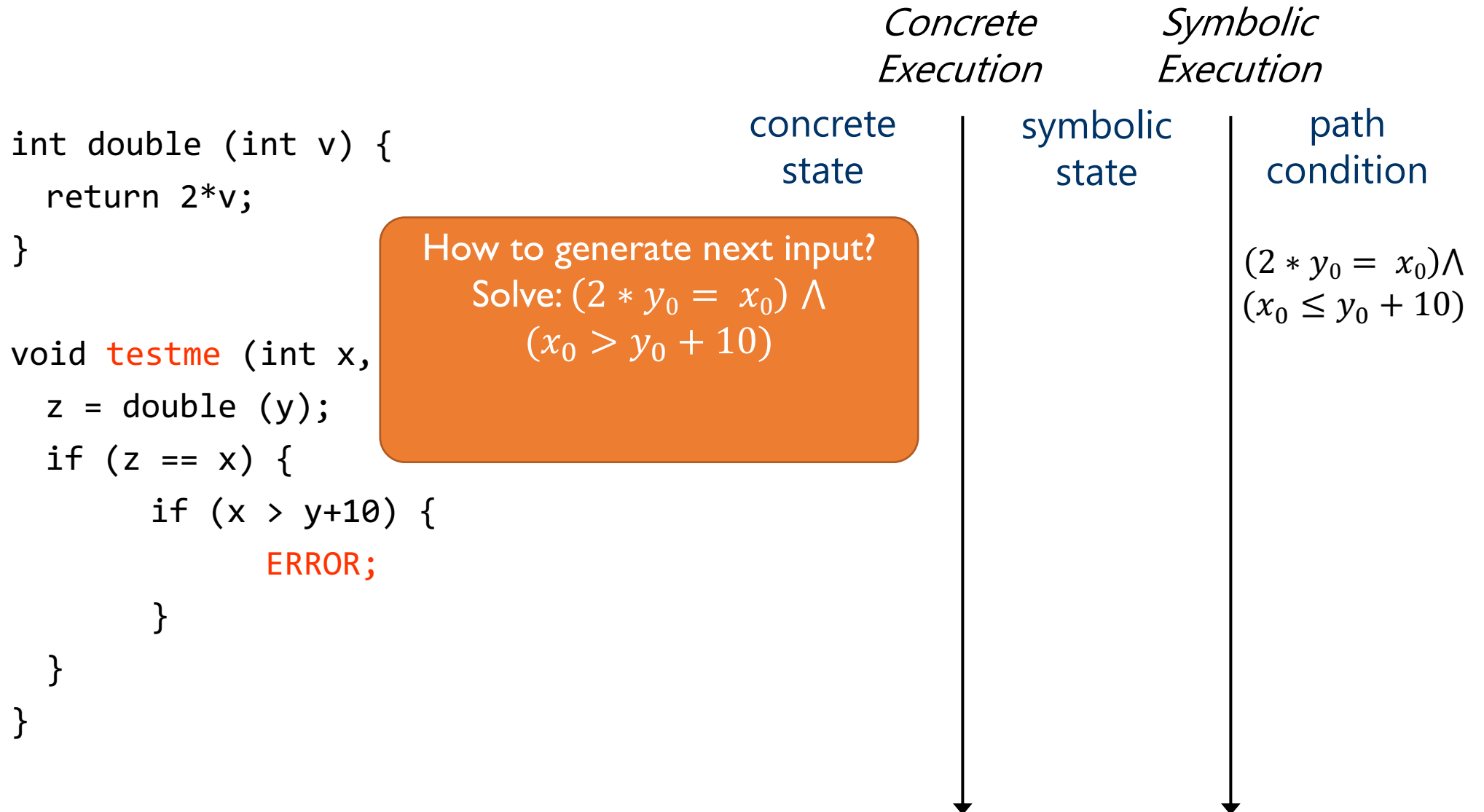
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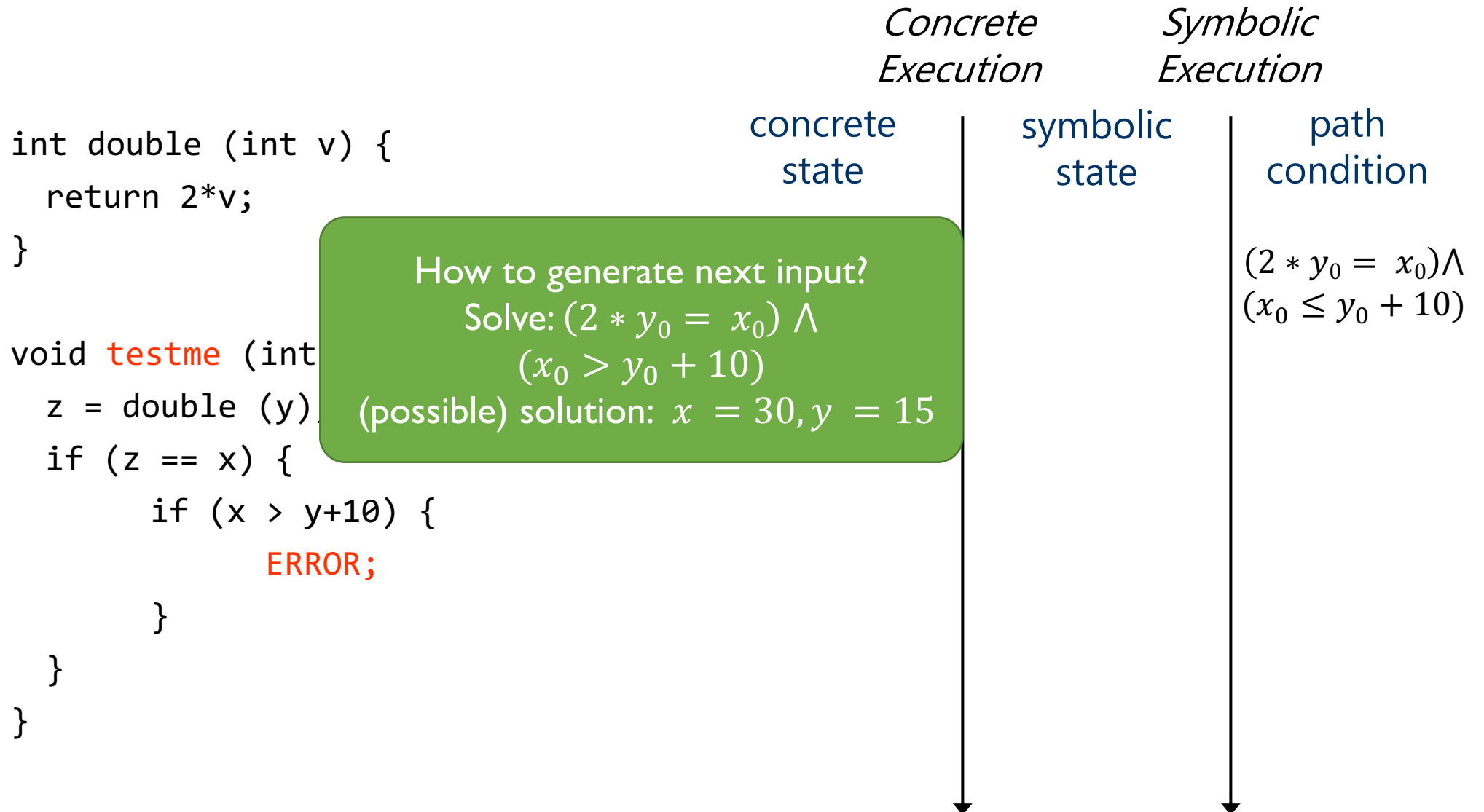
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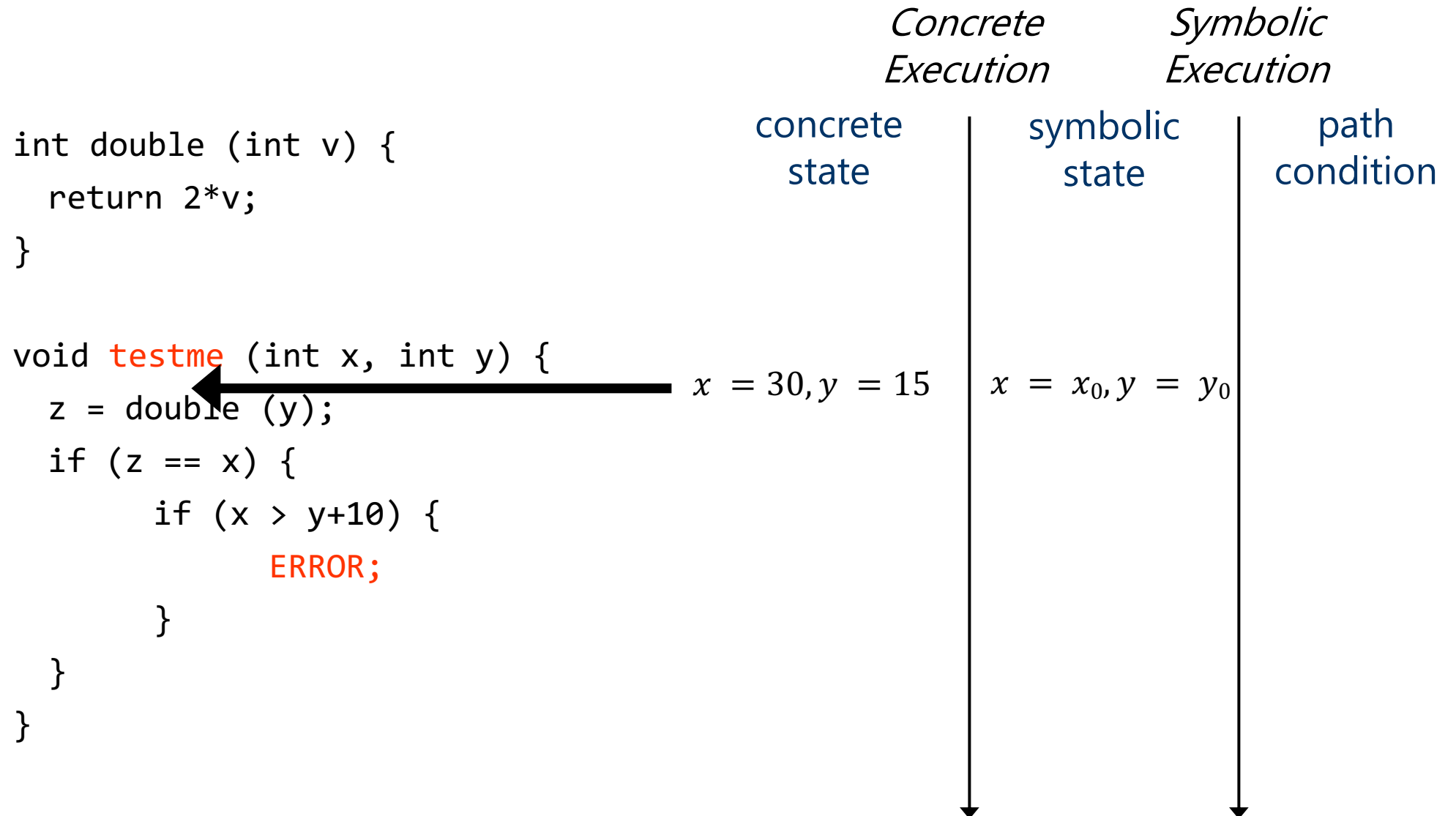
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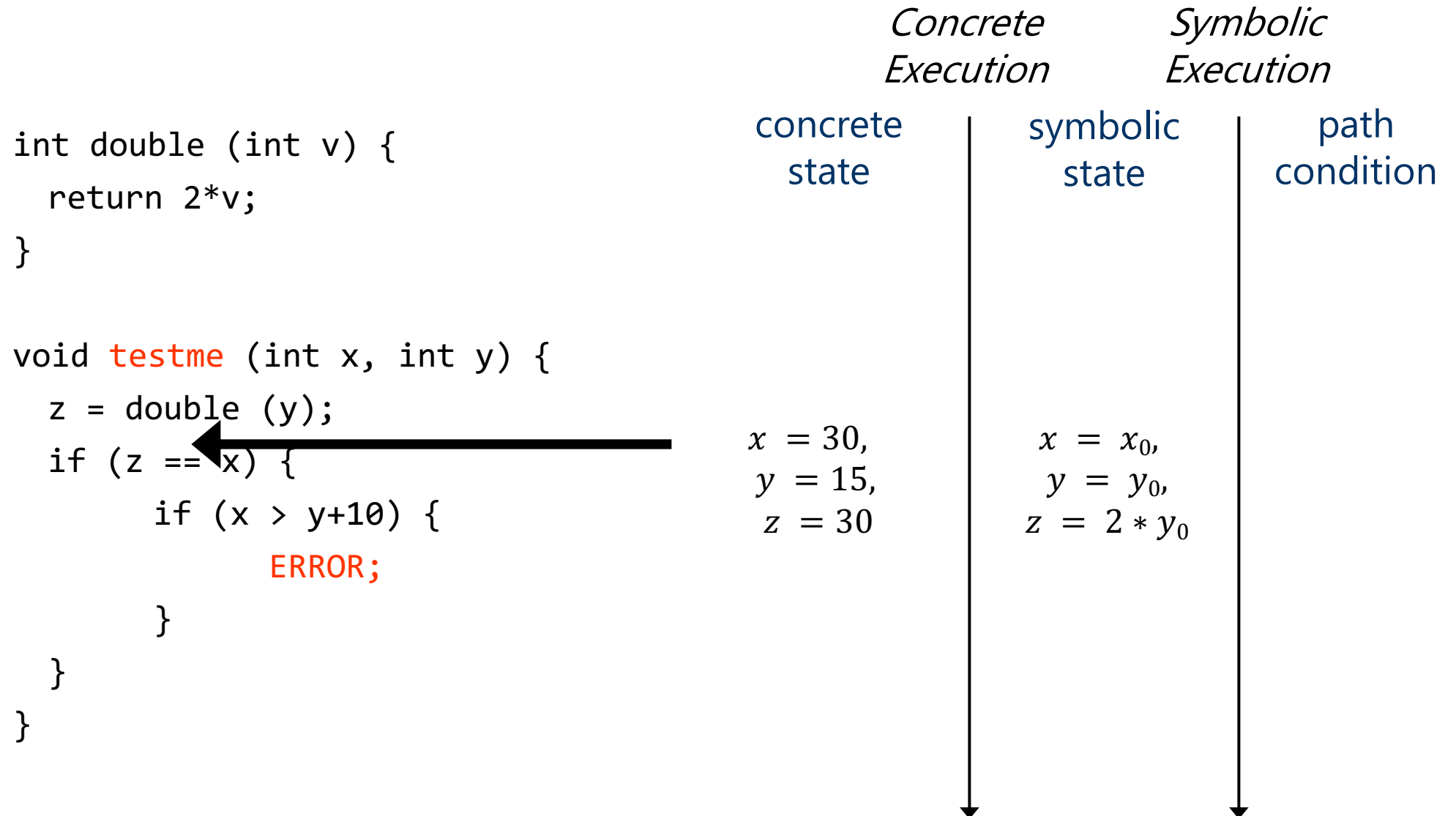
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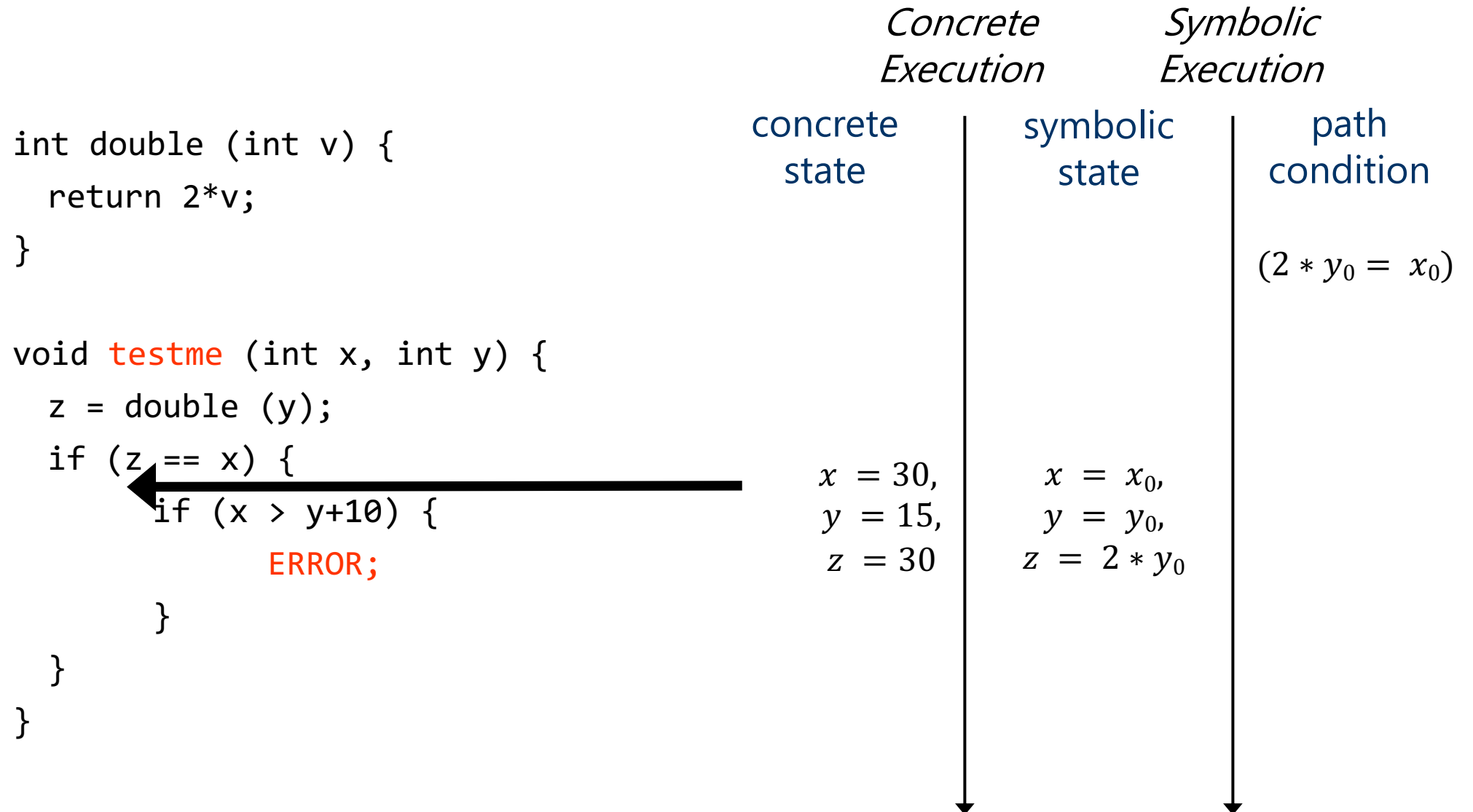
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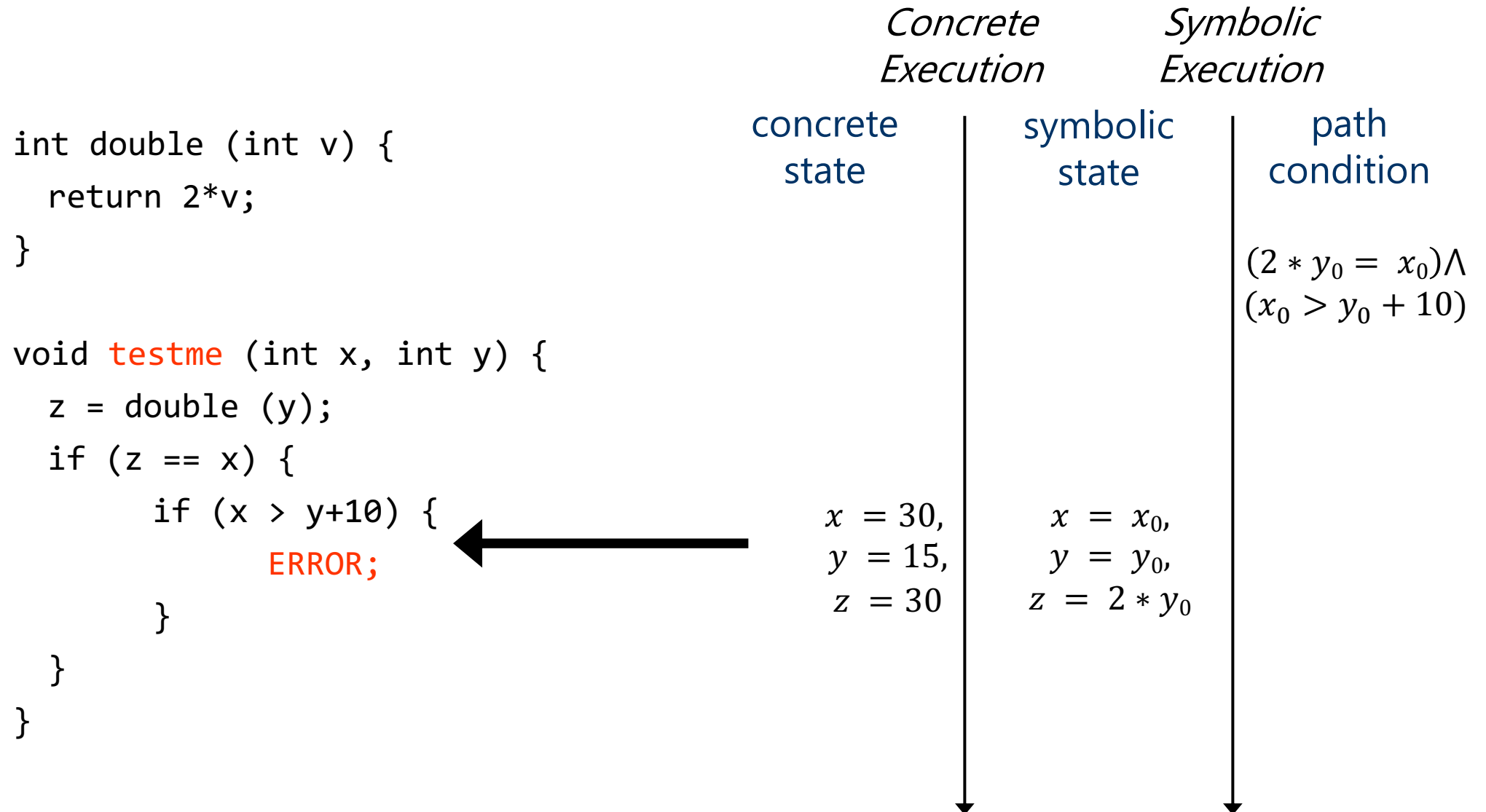
Concolic Testing



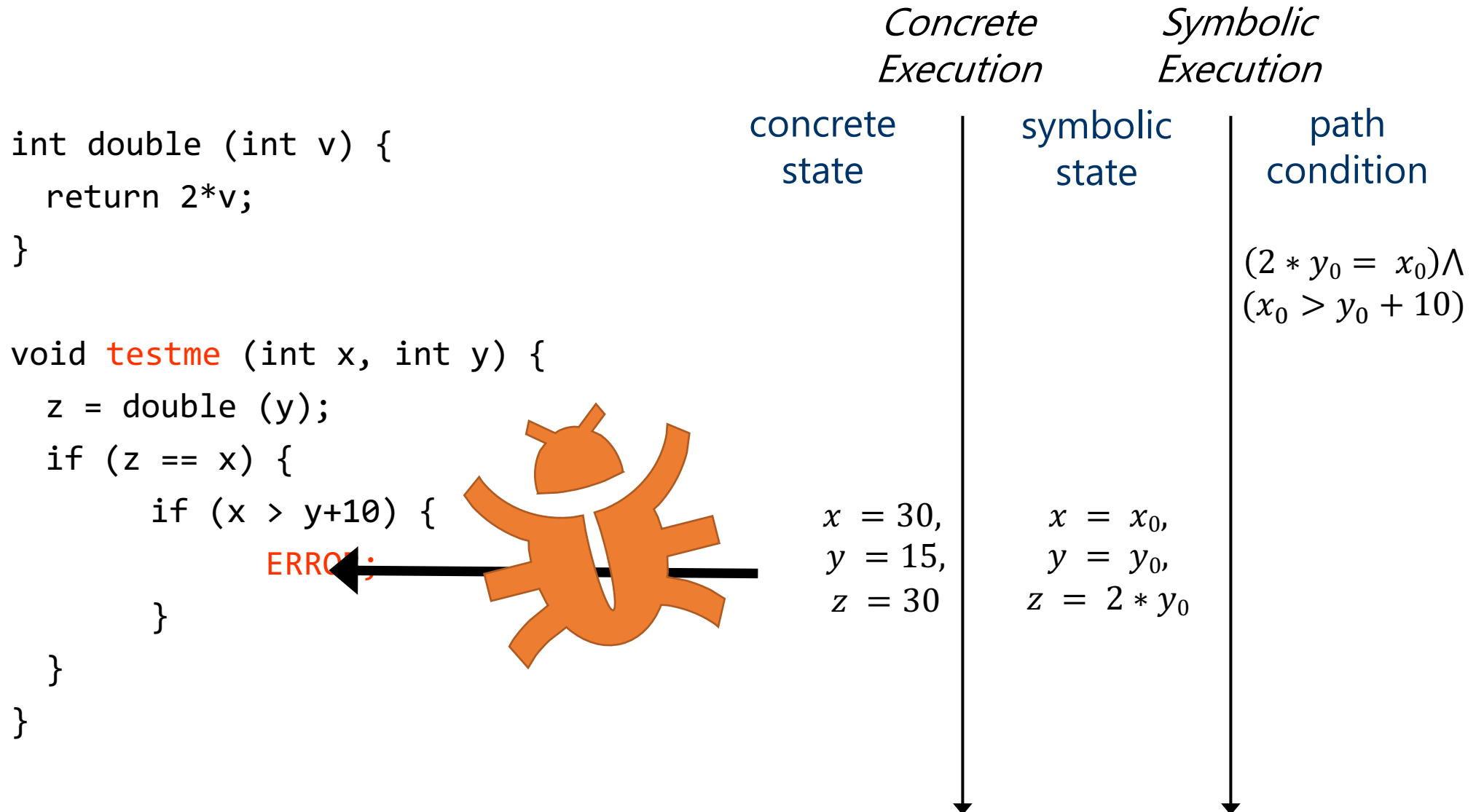
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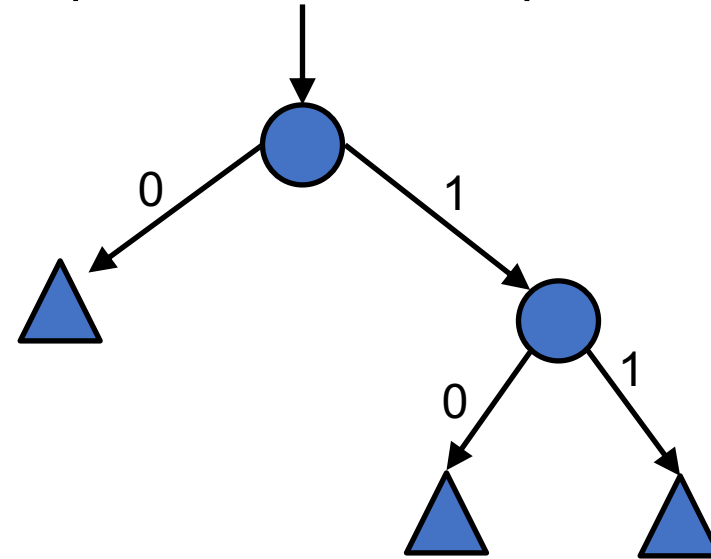
Abstract View

Computation Tree

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    return 2*v;  
}
```

```
void testme (int x, int y) {  
    z = double (y);  
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```

- Each node is the execution of a branch (triangle == exit)
- Each edge is the execution of a basic block
- Each path in the tree is a “path”



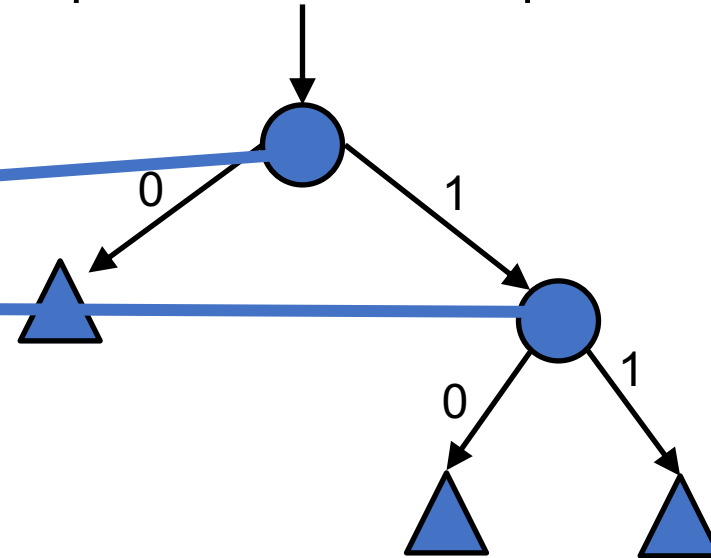
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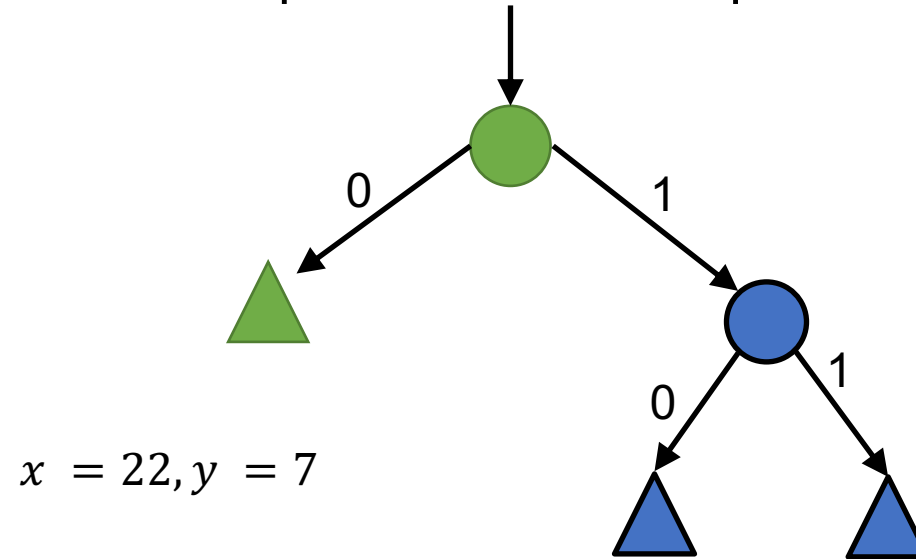
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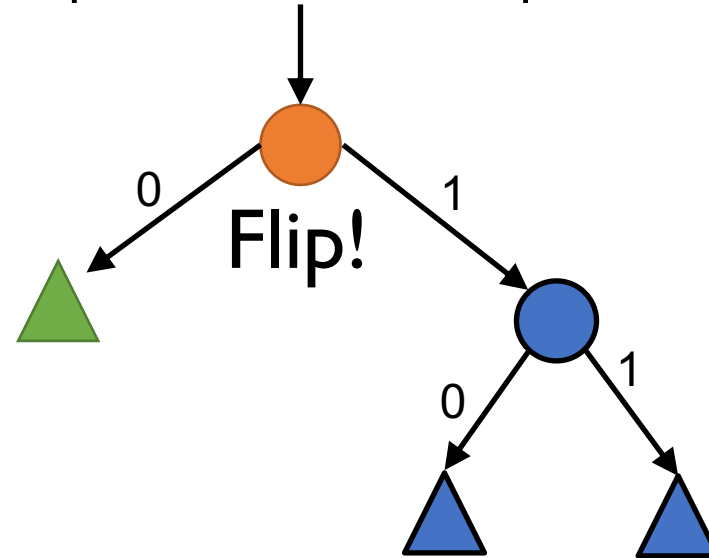
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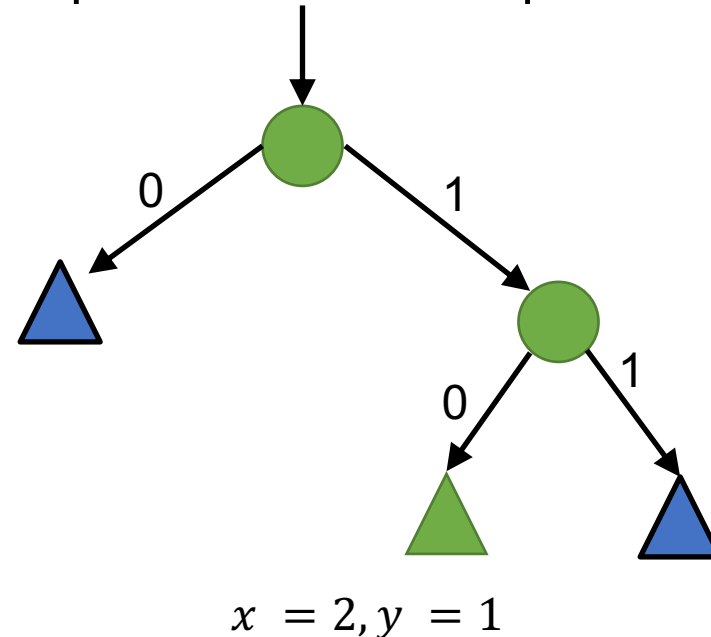
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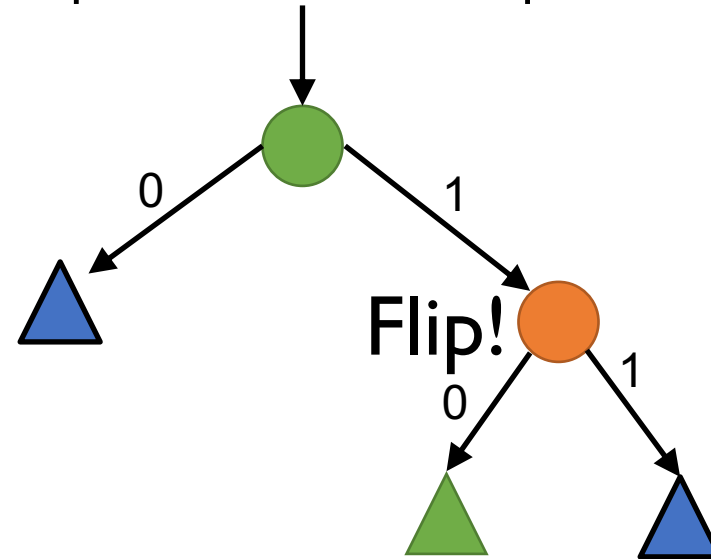
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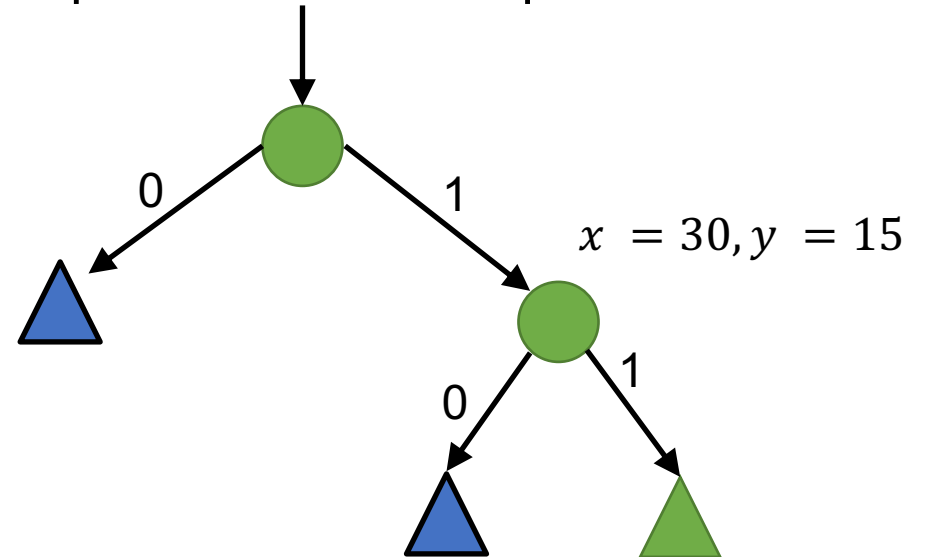
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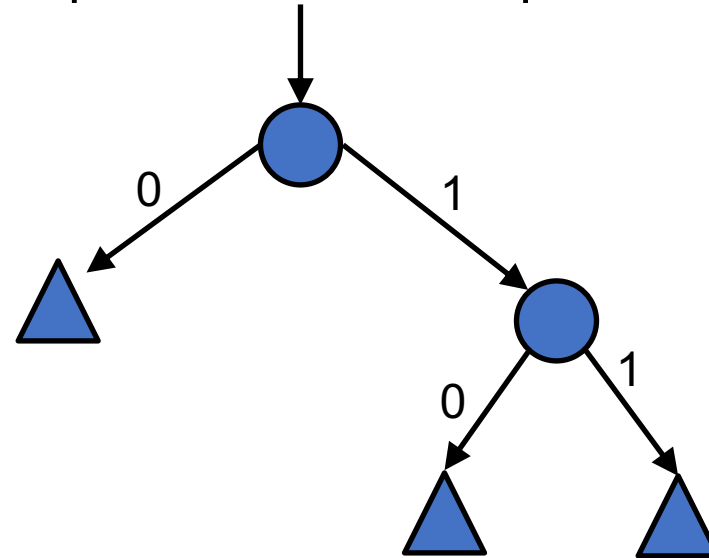
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- Build out computation tree without any concrete inputs
- Instantiate paths if bug is found there

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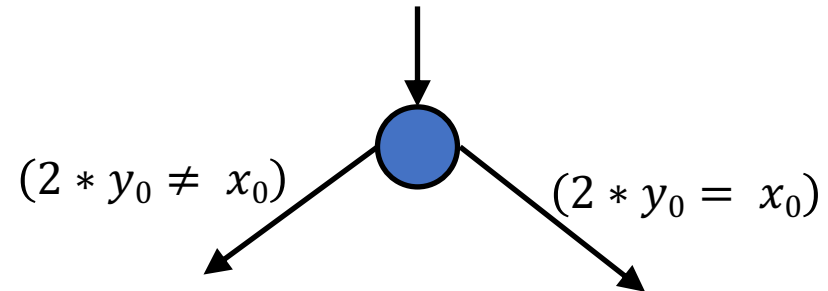


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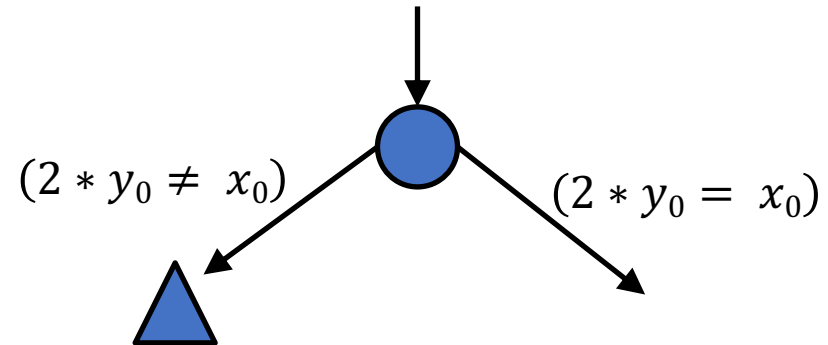


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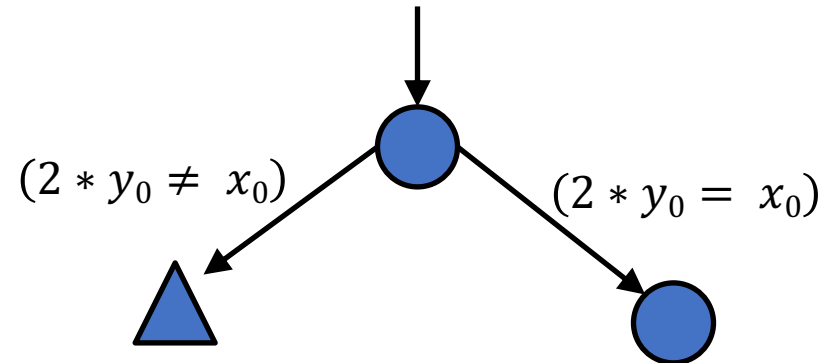


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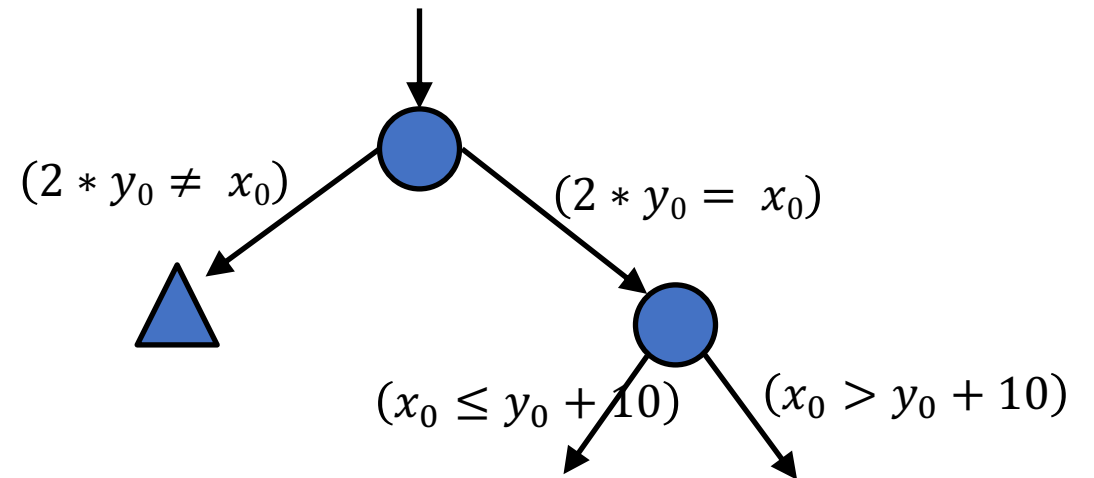


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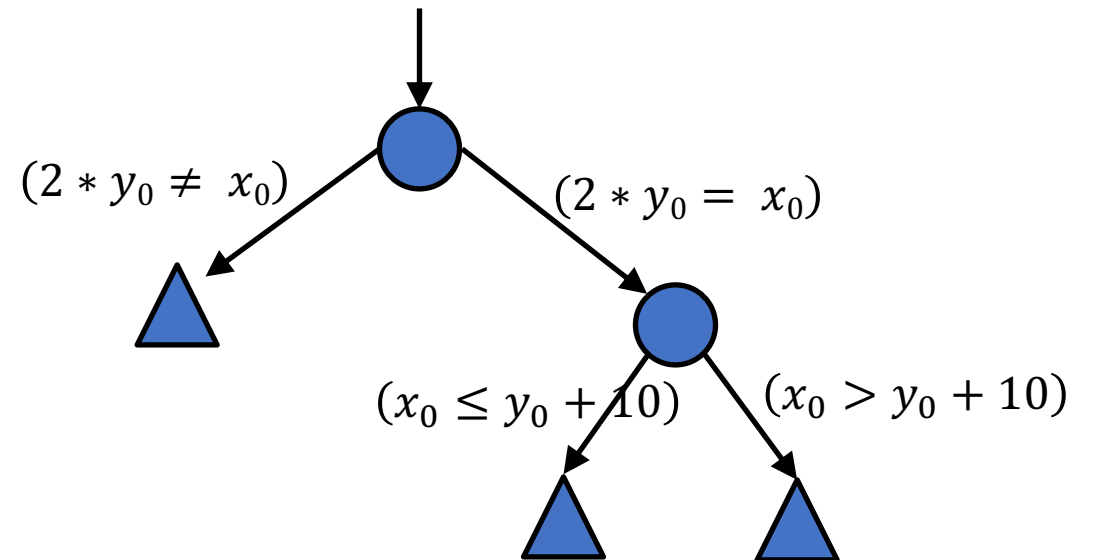


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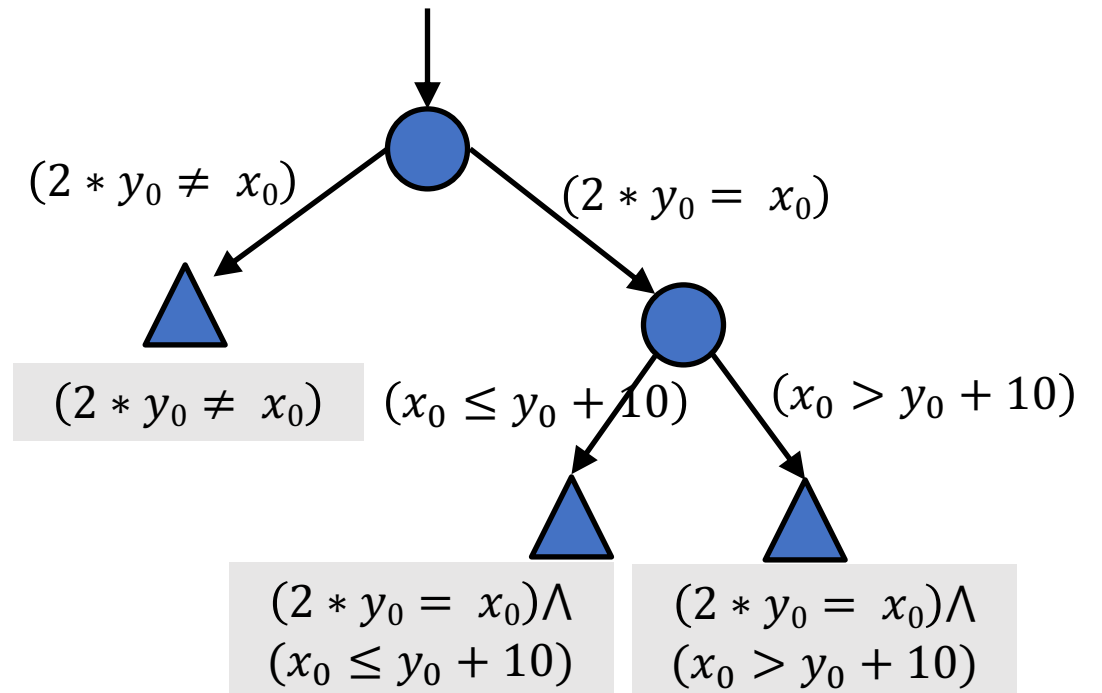
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path conditions

- Build out computation tree without any concrete inputs
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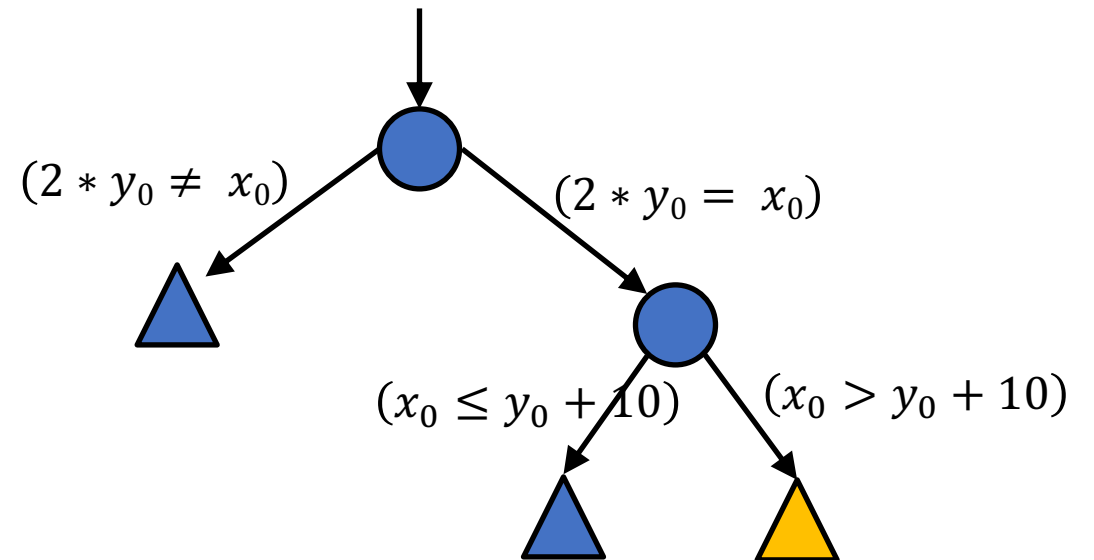


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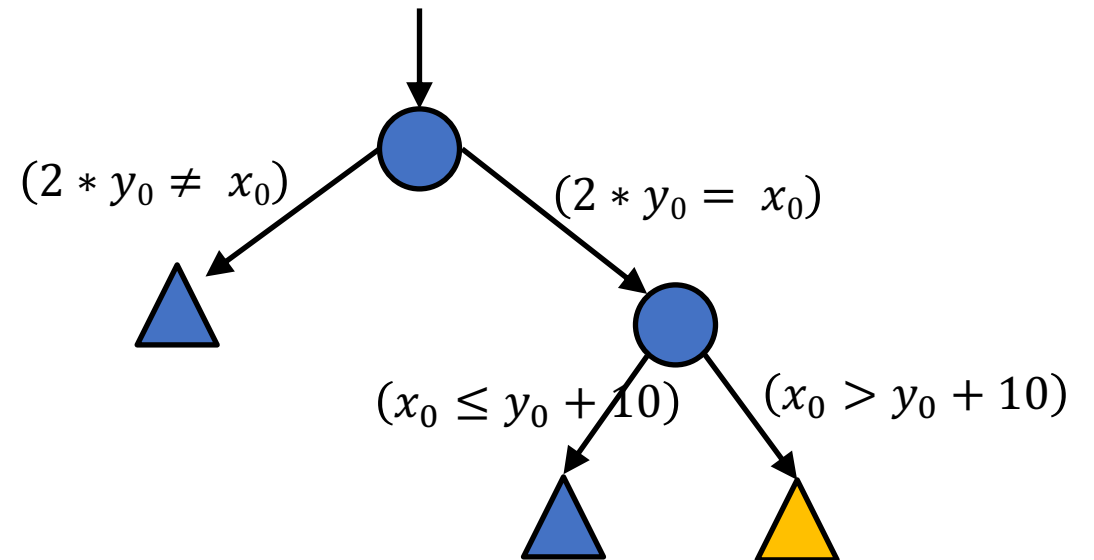


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```

```
void testme (int x, int y) {  
    z = double (y);  
    if (z == x) {  
        if (x > y+10) {  
            y = x/0;  
        }  
    }  
}
```

- Build out computation tree without any concrete inputs
- Instantiate paths if bug is found there



Solve path condition to witness bug

$(2 * y_0 = x_0) \wedge$
 $(x_0 > y_0 + 10)$